**Course description (general description)**

**Course title: Academic writing**

**Course code: PSZM21-TS-106**

**Head of the course:**

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| **Aim of the course** |

The aim of the course is to help students develop their writing skills by practicing the conventions of writing texts in Social Psychology in English. The course is highly interactive and practice focused, allowing the students to learn and practice the necessary skills for writing term papers, theses, and journal articles. The aim of the course is to cover the most important aspects of scientific writing from ethical use of sources to stylistic and formatting requirements.

**Learning outcome, competences**

Knowledge

* Improve (critical) reading skills
* Identify the structural features of academic writing (especially writing journal articles) in Social Psychology
* Learn the writing process through peer evaluation
* Learn about the special tasks of writing: title, abstract, key words, illustrations, etc.

attitude:

* Critical reading of social psychological articles
* Openness to writing for scientific and lay audiences

skills:

* Ability to write clearly
* Ability to adhere to APA formatting and style requirements
* Learn to revise papers

Autonomy, responsibility:

* Self-employed implementation of academic writing skills in accordance with ethical standards

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| **Content of the course** |

**Topics of the course**

1. **Introduction**
2. **Identifying sources**: identify relevant sources, types of sources, quick reading, the use of others’ work in writing, ethical treatment of sources
3. **Sample article analysis** (research article vs. review article)
4. **Structure and stylistic requirements** of a journal article or thesis, headings and subheadings
5. **Basic Social Science Argumentative Format**: statements, arguments, reasons, supporting evidence
6. **Writing within the word limit**: issues of style, editing and proofreading your text, paragraph unity
7. **Title, abstract**
8. **Introductions and Conclusions**
9. **Presenting research results**, using tables and figures as illustrations
10. **Writing a review** / revising your paper
11. **The publishing process**: identifying the appropriate outlet
12. **Presenting your paper** at conferences
13. **Coping with stress** and inspiration in writing

**Learning activities, learning methods:**

* Individual reading and writing assignments
* identifying a sample article
* writing an annotated bibliography
* paragraph development
* writing an abstract
* formatting texts
* writing a review

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| **Evaulation of outcomes** |

**Learning requirements, mode of evaluation and criteria of evaluation:**

requirements

* Home assignments (70%)
* In class presentation or other in class exercises (30%)

mode of evaulation: kollokvium

* seminar grade

criteria of evaulation:

* Quality and timely submission of assignments
* Revision of texts in response to feedback

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| **Reading list** |

**Compulsory reading list**

Kail, R. V. (2014). Scientific writing for psychology: Lessons in clarity and style. SAGE Publications.

**Recommended reading list**

* Jensen, J. (2017). Write no matter what: Advice for academics. University of Chicago Press.